

2002-2003 Profile of Dell Rapids School District 49-3

1216 N. Garfield, Dell Rapids, SD 57022



Home County: Minnehaha

Area in Square Miles: 168

2002 K-12 Fall Enrollment: 946

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,876,947	\$764,759	\$356,584	\$38,450
County	\$58,271	\$0	\$0	\$0
State	\$2,131,128	\$0	\$184,310	\$0
Federal	\$211,855	\$12,636	\$135,857	\$0
Total	\$4,278,202	\$777,395	\$676,751	\$38,450

State Aid

General Aid	\$1,929,154
Special Education	\$184,310
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$2,113,465

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$13,825
IDEA Part B	\$116,791
Total	\$130,615

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$2,480,784	\$267,076	\$421,281	\$38,000
PK Instruction	\$0	\$0	\$54,361	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$522,620	\$90,943	\$77,741	\$0
Administration Services	\$413,733	\$1,258	\$9,410	\$0
Transportation Services	\$189,028	\$55,519	\$29,338	\$0
Other Support Services	\$634,890	\$236,341	\$110,702	\$0
Community Services	\$79,749	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$34,279	\$296,145	\$0	\$0
Co-Curricular	\$147,938	\$42,751	\$0	\$0
Total Expenditures	\$4,503,020	\$990,033	\$702,833	\$38,000

Ending Fund Balance

General	\$111,903
Capital Outlay	\$384,278
Special Education	\$225,923
Pension	\$450

Cost per ADM

General Fund Only	\$4,697
Educational Funds*	\$5,292

* Includes General, Special
Education and Pension Funds

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$137,747	\$141,105
Capital Projects	\$131	\$29,594
Other Special Revenue	\$0	\$0
Enterprise Funds	\$324,086	\$314,141

2002 Taxable Valuations

Agricultural	\$99,254,838
Owner Occupied	\$123,540,837
Non-Ag Z	\$3,978,176
Other Non-Ag/Utilities	\$36,261,523
Total	\$263,035,374

Student and Assessment Data

December 2002 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	3
Mental Retardation	19
Hearing Impaired	0
Learning Disabled	28
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	39
Other Health Impaired	6
Autism	3
Traumatic Brain Injury	0
Developmental Delay	6
Total	105

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	61
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood Special Ed Setting	14
PT Early Child/ PT Early Child SE	1
Resource Room	27
Day Program	2
Home / Hospital Program	0
Total	105

Student Data

PK-12 Enrollment	946
Open Enrolled Students Rec'd	54
District Dropout Rate	0.2%
% Eligible for Free/Red. Lunch	15.9%
% Special Needs Students	11.1%
Students Transported	435
Student to Staff Ratio	15.8
District Attendance Rate	96.6%
Number of Graduates	70

Teaching Staff Data

Average Teacher Salary	\$31,104
Experience Adjusted Salar	\$31,033
Avg Years of Experience	15.6
% with Advanced Degrees	23.3%
Certified Instructional Staff	60.0
Classroom Staff	0.0

ADM Data

ADM of Tuitioned Out Paid	19.182
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	245.064
General State Aid Adj. ADM	951.456

Enrollment

	ADA	ADM
K-8	622.611	643.300
9-12	277.784	288.974
Total	900.395	932.274

American College Test (ACT)

English	18.6
Math	21.0
Reading	19.9
Science	20.9
Composite Score	20.1
Number Tested	42

Stanford Writing Assessment Program, Third Edition

Percent Proficient and Advanced

	Total	Sp Ed
Grade 5	28%	
Grade 9	72%	

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total	Sp Ed	Total	SpEd	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
Math	55		72		75		86		73		69		72	
Science	58		73		76		81		63		67		74	
Social Science	54		78		84		82		64		66		64	
Language Arts	54		66		69		74		62		65		56	
Reading	55		69		63		68		58		61		69	
Complete Battery	54		71		72		78		63		65		66	
Number Tested	79	8	57	4	72	6	90	6	82	7	61	3	71	2

No assessment data are reported when less than ten students were tested.